

My Shared Readings



7



8



My Shared Readings

This Book Belongs to:

Annotate

As you read closely for different purposes, remember to annotate the text.

I can circle words.

No Dogs Allowed in School

My dog, Max, followed me to school. *

I can * a favorite line.

I can underline words.

I called Mom, and she took Max home. 😊

I can like 😊 an idea.



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Veterans Day

Why is Veterans Day such an important holiday? It's the day we honor the men and women who have served in our military.



- Circle the word that begins with **d**.
- Underline the word **big**.
- Put a 😊 by your favorite part.

On November 11 each year we observe Veterans Day with parades and speeches. It's our way of saying a big thank-you to the brave veterans.



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

A Late Thanksgiving Dinner

We had Thanksgiving dinner at ten o'clock at night. Why? A big snowstorm came in!

Gram and Gramps were on a plane that was supposed to land at noon. It landed at nine!



- Circle the words that begin with **w**.
- Underline the word **we**.
- Put a ✨ by a line you like.

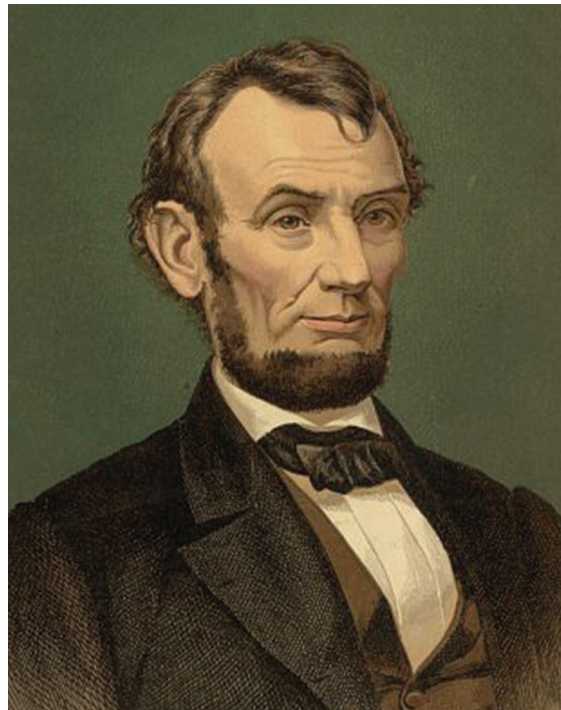
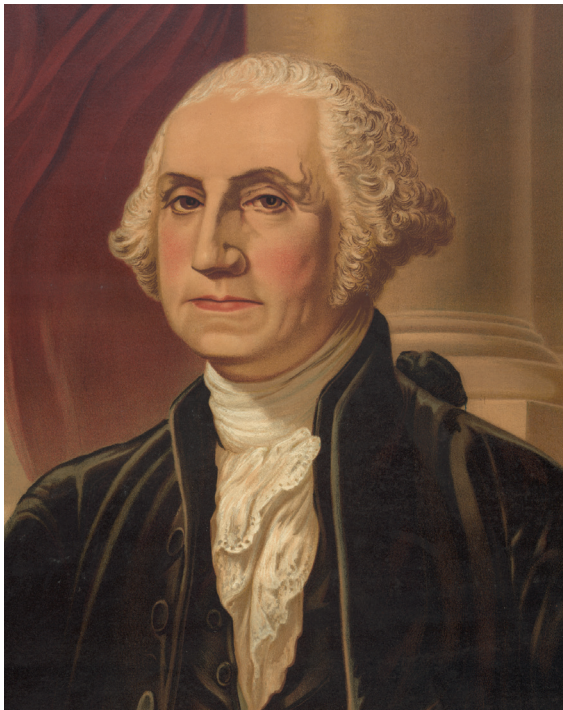
When we finally sat down for our turkey dinner, we were thankful for good food and one another!



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

Presidents' Day

We celebrate Presidents' Day every February. We honor two great presidents, George Washington and Abraham Lincoln.



- Circle the words that begin with **w**.
- Underline the word **two**.
- Put a 😊 by your favorite part.

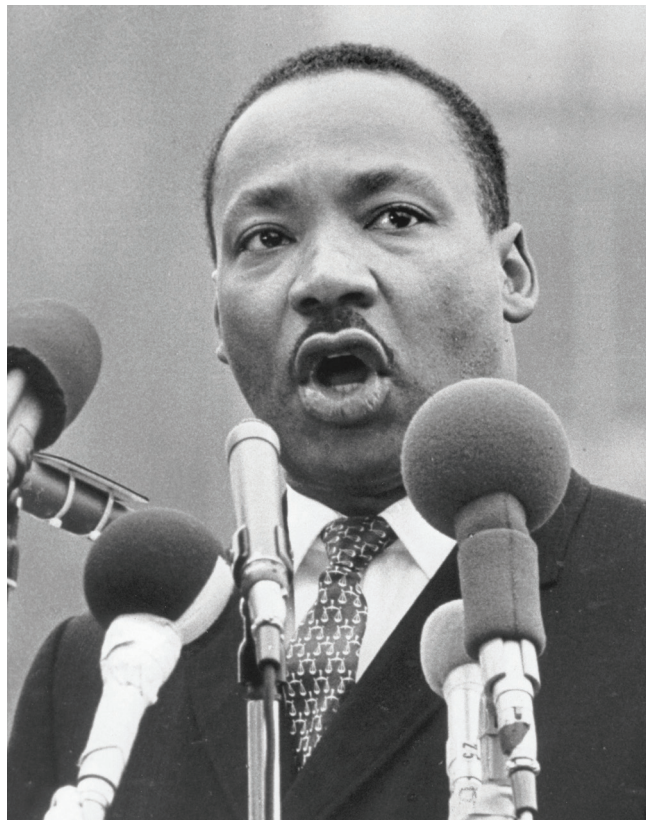
Both lived many years ago, but we will never forget them.



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

A Day for Martin Luther King Jr.

We celebrate Martin Luther King Jr. Day in January to honor his important work.



- Circle the words that begin with **L**.
- Underline the word **a**.
- Put a * by a line you like.

Dr. King dreamed of a day when all Americans would have equal rights.

He gave speeches and led marches to make that happen.



A large rectangular area defined by a dotted border, intended for drawing. At the bottom of this area, there are two horizontal solid lines to facilitate writing.

Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

Let's Celebrate Earth Day!

On April 22, people all around the world celebrate Earth Day.

On Earth Day, my friends and I plant trees and bushes at our local park.



- Circle the word that begins with **I**.
- Underline the word **for**.
- Put a 😊 by your favorite part.

What do you do for our Earth on Earth Day?



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

Happy Birthday, USA!

It's the Fourth of July.
Fireworks light up the sky.
People shout and cheer.
They are happy to be here.



- Circle the word that begins with **J**.
- are the word **are**.
- Put a ✨ by a line you like.

Flags wave and bands play.
It's a special holiday.
Why is there a celebration?
It's the birthday of our nation!



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

How Is the Weather?

Why is it important to know about the weather?



- Circle the word that begins with **j**.
- Underline the word **the**.
- Put a 😊 by your favorite part.

We want to know what kind of clothing to wear. Do we need a jacket or hat?

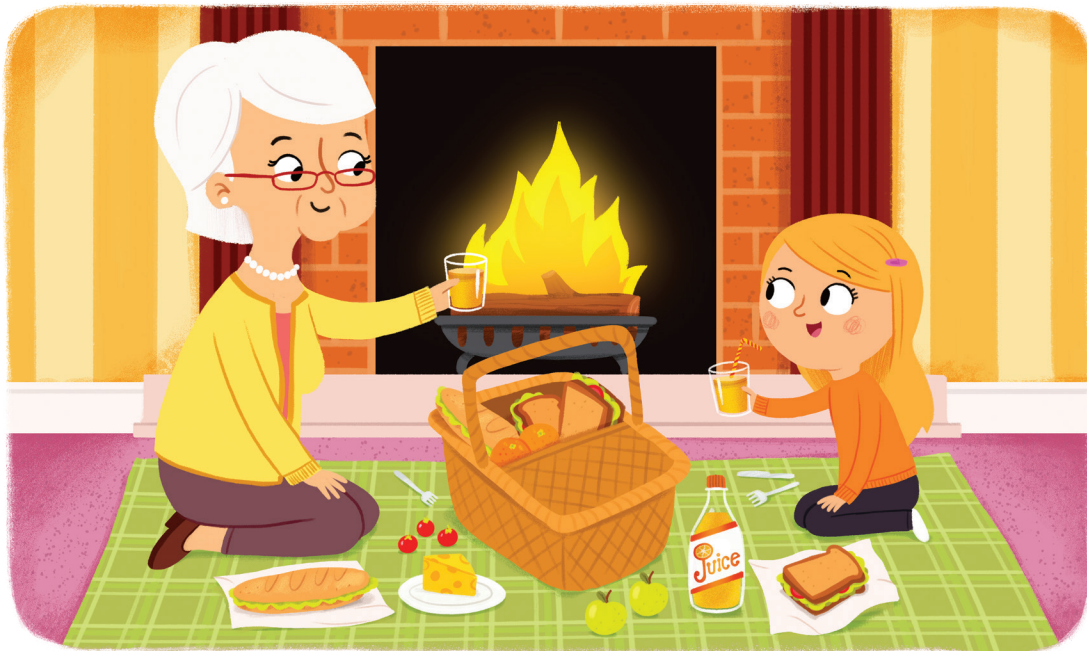
We want to make plans.



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

A Rainy Day Picnic

Kate and Gram were having a picnic at the park. The sun was shining. At 2:30 p.m., the sky got dark and it began to rain.



- Circle the word that begins with **K**.
- Underline the word **and**.
- Put a * by a line you like.

So they packed up everything and
Gram drove them home.

They could still have a picnic—but it
would be indoors!



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

The Four Seasons of the Year

The four seasons are winter, spring, summer, and fall. Winter is the coldest season.

In spring, the air is warm and breezy.



- Circle the word that begins with **K**.
- Underline the word **is**.
- Put a 😊 by your favorite part.

The warmest season is summer. The leaves here change color in the fall. Kids have fun all year long!



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

Fall

Brown is the farm.

Yellow is the field.

Red are the apples
my mother has peeled.



- Circle the word that begins with **Y**.
- Underline the word **has**.
- Put a * by a line you like.

Orange is the pumpkin.
Thick is the sap.
Fall is the time
when the plants take a nap.



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

A Yellow Mitten

Vic and Dad were building a snowman.
Vic took off one mitten to wipe his face.



- Circle the words that begin with **V**.
- Underline the word **and**.
- Put a 😊 by your favorite part.

He didn't realize he dropped the mitten.

In spring, when the snow melted, Vic found his mitten!



Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

Snow City

Snow glides quietly

D

O

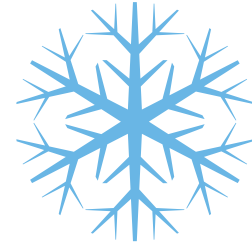
W

N

Filling air

with a magical

hush—



But tomorrow the snow

will make everyone frown

For streets will be filled

with a magical

MUSH.



by Lee Bennett Hopkins

- Circle the word that begins with **q**.
- Underline the word **with**.
- Put a * by a line you like.



A large rectangular area defined by a dotted line. The top-left corner is marked with a pencil icon. The bottom portion of the frame contains two horizontal solid lines, creating a space for writing.

Have students draw to respond to the text.
Then have them write a letter or high-frequency word from the text.

